

# BVBA Bohemia EU Planners

PhDr. Vendulka Raymová

Contact:

+420 739 356 856

[raymova@bohemiaeuplanners.eu](mailto:raymova@bohemiaeuplanners.eu)

[www.bohemiaeuplanners.eu](http://www.bohemiaeuplanners.eu)



# Vision to 2030 in the field of INCLUSION – EU

Lidköping, Sweden

28 November – 2 December 2016

Source: <https://www.european-agency.org/>



# Case studies

- <https://www.european-agency.org/agency-projects>
- A seminar on inclusive education for learners with disabilities will take place on 16 November 2016 in the European Parliament in Brussels. The event is organised by *Ádám Kósa* MEP, in co-operation with *Helga Stevens* MEP, *Silvia Costa* MEP and the European Agency for Special Needs and Inclusive Education.
- Members of the European Parliament, the European Commission and Permanent Representations and representatives of key European and international organisations based in Brussels will attend the event.
- Commissioner *Tibor Navracsics* will be the keynote speaker for the first panel. Members of the European Parliament, the UN Committee on the Rights of Persons with Disabilities, the European Disability Forum and the Agency will discuss *how European and international policies support inclusive education*. A second panel, entitled *Examples of Implementation of Inclusive Policies at National Level*, calls for the input of national level policy makers from the Agency's Representative Board members from Italy, Estonia and Scotland

# Empowering Teachers to Promote Inclusive Education

- In 2015, the Agency worked on behalf of the United Nations Educational, Scientific and Cultural Organization (UNESCO) to provide a suite of materials on empowering teachers. The results of this work have been summarised in three documents: a literature review, a case study and a methodology overview.
- The case study looks at practice examples from thirteen member countries: Austria, Belgium (Flemish speaking community), Cyprus, Finland, Germany, Iceland, Ireland, Latvia, Norway, Portugal, Sweden, UK (England) and UK (Scotland), with additional country/policy information from France, Malta, UK (Northern Ireland) and UK (Wales). The study considers implications for wider policy development, teacher education and professional development and the development of teacher educators.

# Empowering Teachers to Promote Inclusive Education

| Code | Language | File name    | File size    |
|------|----------|---|--------------|
| en   | English  | <a href="#"><u>Empowering Teachers to Promote Inclusive Education. Conceptual Framework and Methodology</u></a>  | 664.85<br>kB |
| en   | English  | <a href="#"><u>Empowering Teachers to Promote Inclusive Education. A case study</u></a>   | 3.69<br>MB   |

# Action plan in EU Member States, focussing on the INCLUSION

- <https://www.european-agency.org/country-information>

# Approach 2030 through our project results\*\*\*

- [http://ec.europa.eu/education/policy/strategic-framework/social-inclusion\\_en](http://ec.europa.eu/education/policy/strategic-framework/social-inclusion_en)
- The Commission is also supporting the following actions:
- a new online platform for schools and teachers offering good practice examples and resources on how to introduce collaborative approaches in schools to improve inclusiveness and achieve success for all
- the expansion of the [European Toolkit for Schools](#)

# 2030 COMMUNICATION

- GLOBAL EDUCATION DEVELOPMENT
- INCLUSION (mainstream school)
- NATIONAL SUSTAINABLE DEVELOPMENT
  
- \*programmes for schools



# Prof. Peter FARREL

<http://www.manchester.ac.uk/research/peter.farrell/publications>

PRESENT

RECEIVING

PARTICIPATION

ACHIEVEMENT

INCLUSION x EXCLUSION, SEPARATION, SEGREGATION

- Farrell, P., & Venables, K. (2009). Can educational psychologists be inclusive? In *In P. Hick, R. Kershner & P. Farrell (Eds) A Psychology for Inclusion..* (pp. 44-68). London: Routledge. . Publication link: [cb6369d8-68d0-4d36-86a0-2d52c687bdf9](https://doi.org/10.1080/00137580903252525)